

Nursing Education Research Conference 2014

Indianapolis, Indiana, USA
3-5 April 2014
Hyatt Regency Indianapolis



Sigma Theta Tau International
Honor Society of Nursing®

NLN

National League
for Nursing

A conference of the National League for Nursing Chamberlain College of Nursing Center for the Advancement of the Science of Nursing Education and the Sigma Theta Tau International/ Chamberlain College of Nursing Center for Excellence in Nursing Education.



CHAMBERLAIN
College of Nursing

The National League for Nursing presents



EDUCATION SUMMIT 2014

Flight of the Phoenix

Phoenix, AZ | September 17 - 20

~ The ~

Premier Conference *for*
Nurse Faculty and Leaders
in Nursing Education ✕

www.nln.org/Summit

SEPTEMBER 17 - 20, 2014



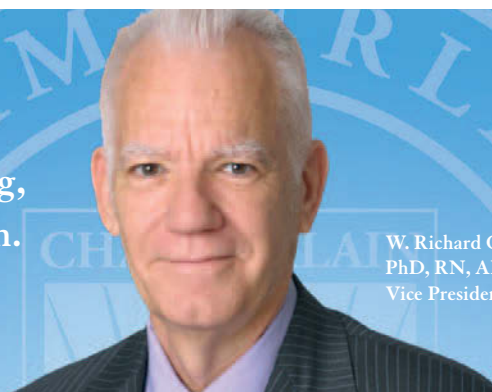
**National League
for Nursing**

Early bird registration
closes May 31, 2014

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“We are not just a college of nursing,
we are a force in nursing education.
That’s why I chose Chamberlain.”



W. Richard Cowling III
PhD, RN, APRN-BC, AHN-BC, FAAN
Vice President, Academic Affairs



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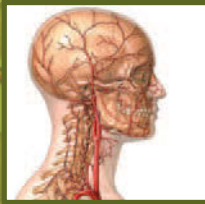


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Welcome & Objectives

Dear Colleagues,

Welcome to Indianapolis and the co-sponsored Honor Society of Nursing, Sigma Theta Tau International (STTI) and National League for Nursing (NLN) event: Nursing Education Research Conference 2014, *Bridging the Gap Between Education and Practice*.

STTI and NLN have worked together to bring you this conference, and we are thrilled that you have devoted time in your busy schedule for education, professional development, and networking opportunities. We trust you will find valuable learning and professional development opportunities from our presenters and your colleagues.

During the next few days, you will have the opportunity to learn about leading nursing research and innovation. In addition to the plenary presentations and concurrent workshops, there are opportunities to gather information, resources, books, and so much more.

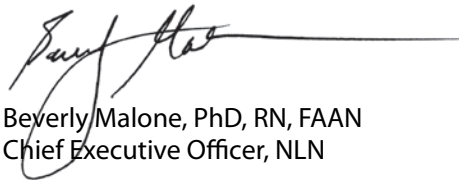
We hope you will also find time during the next few days to explore the Hyatt Regency Indianapolis hotel as well our host city — Indianapolis. Our Indianapolis friends and neighbors will no doubt make you feel welcome with their brand of what we call “Hoosier Hospitality.”

If you would like suggestions on how to spend your leisure time, just ask an STTI staff member. We are confident that you will find this event (and Indianapolis) to be both educational and enjoyable.

Sincerely,



Patricia E. Thompson, EdD, RN, FAAN
Chief Executive Officer, STTI



Beverly Malone, PhD, RN, FAAN
Chief Executive Officer, NLN



Conference Objectives

To explore innovative strategies that support the education-practice-research interface in global, diverse nursing communities

To promote global partnerships in demonstrating the effectiveness of nursing education research

To develop nurse researchers to provide competent emerging health care delivery models

To translate new research findings to the practice environment and into nursing education and from nursing education into practice and policy

SIGMA THETA TAU INTERNATIONAL

LEADERSHIP CONNECTION

INDIANAPOLIS, INDIANA, USA

2014

24-27
SEPTEMBER

Personal.
Professional.
Global.



A two-part event for STTI chapter leaders and leaders in the nursing field who are interested in developing in their officer and career positions.

CHAPTER LEADERS

24-25 September 2014

- › Training on chapter leader positions and operations
- › Networking opportunities with other chapters
- › Personal leadership development training

NURSE LEADERS

26-27 September 2014

- › Professional and personal leadership development training
- › Collaboration opportunities with fellow nurse leaders
- › Leadership training applicable to the workplace

CALL FOR ABSTRACTS
DEADLINE: 7 MAY 2014



Sigma Theta Tau International
Honor Society of Nursing®

WWW.NURSINGSOCIETY.ORG

Schedule At-a-Glance

Thursday, 3 April 2014

- 9:00 a.m.-4:00 p.m. (0900-1600)**
Registration, Regency Ballroom A-D Foyer
- 11:00 a.m.-Noon (1100-1200)**
Speaker Ready Room, Directors One Room
- 12:00 p.m.-4:00 p.m. (1200-1600)**
STTI Marketplace, Network Room
- 12:00 p.m.-4:00 p.m. (1200-1600)**
Pre-Conference Workshop A, Regency Ballroom A
- 12:00 p.m.-4:00 p.m. (1200-1600)**
Pre-Conference Workshop B, Theory Room
- 12:00 p.m.-4:00 p.m. (1200-1600)**
Pre-Conference Workshop C, Regency Ballroom C

Friday, 4 April 2014

- 7:30-8:30 a.m. (0730-0830)**
Poster Setup, Regency Ballroom E/F
- 7:30-8:30 a.m. (0730-0830)**
Continental Breakfast, Regency Ballroom Foyer
- 7:30-8:30 a.m. (0730-0830)**
Exhibitor Viewing, Regency Ballroom Foyer
- 7:30 a.m.-6:30 p.m. (0730-1830)**
Registration, Regency Ballroom Foyer
- 7:30 a.m.-3:30 p.m. (0730-1530)**
Marketplace, Network Room
- 8:00 a.m.-4:00 p.m. (0800-1600)**
Speaker Ready Room, Directors One Room
- 8:30-10:00 a.m. (0830-1000)**
Welcome and Keynote Presentation,
Regency Ballroom A-D
- 10:15-11:30 a.m. (1015-1130)**
Concurrent Sessions 1
- 11:45 a.m.-12:30 p.m. (1145-1230)**
Concurrent Sessions 2
- 12:30-1:45 p.m. (1230-1345)**
Lunch, Regency Ballroom Foyer
- 12:30-1:45 p.m. (1230-1345)**
Poster Viewing 1, Regency Ballroom E/F
- 12:30-1:45 p.m. (1230-1345)**
Exhibitor Viewing, Regency Ballroom Foyer
- 1:45-2:30 p.m. (1345-1430)**
Concurrent Sessions 3
- 2:30-3:30 p.m. (1430-1530)**
Afternoon Break, Regency Ballroom Foyer
- 2:30-3:30 p.m. (1430-1530)**
Poster Viewing 2, Regency Ballroom E/F

- 2:30-3:30 p.m. (1430-1530)**
Exhibitor Viewing, Regency Ballroom Foyer
- 2:45-3:30 p.m. (1445-1545)**
Author Book Signings, Network Room
- 3:30-4:45 p.m. (1530-1645)**
Concurrent Sessions 4
- 4:45-5:30 p.m. (1645-1730)**
Plenary Session 2, Regency Ballroom A-D
- 5:30-6:30 p.m. (1730-1830)**
Networking Reception, Regency Ballroom Foyer
- 5:30-6:30 p.m. (1730-1830)**
Poster Viewing 3, Regency Ballroom E/F
- 5:30-6:30 p.m. (1730-1830)**
Exhibitor Viewing, Regency Ballroom Foyer

Saturday, 5 April 2014

- 7:00-8:00 a.m. (0700-0800)**
Continental Breakfast, Regency Ballroom Foyer
- 7:00-8:00 a.m. (0700-0800)**
Poster Viewing 4, Regency Ballroom E/F
- 7:00-8:00 a.m. (0700-0800)**
Exhibitor Viewing, Regency Ballroom Foyer
- 7:00 a.m.-4:00 p.m. (0700-1600)**
Registration, Regency Ballroom Foyer
- 7:00 a.m.-2:30 p.m. (0700-1430)**
STTI Marketplace, Network Room
- 8:00 a.m.-2:00 p.m. (0800-1400)**
Speaker Ready Room, Directors One Room
- 8:30-10:00 a.m. (0830-1000)**
Panel Plenary Session, Regency Ballroom A-D
- 10:15-11:30 a.m. (1015-1130)**
Concurrent Sessions 5
- 11:45 a.m.-12:30 p.m. (1145-1230)**
Concurrent Sessions 6
- 12:30-1:30 p.m. (1230-1330)**
Lunch, Regency Ballroom Foyer
- 12:30-1:30 p.m. (1230-1330)**
Poster Viewing 5, Regency Ballroom E/F
- 12:30-1:30 p.m. (1230-1330)**
Exhibitor Viewing, Regency Ballroom Foyer
- 1:30-2:15 p.m. (1330-1415)**
Concurrent Sessions 7
- 2:30-3:30 p.m. (1430-1530)**
Conclusion, Regency Ballroom A-D
- 3:30-4:00 p.m. (1530-1600)**
Poster Removal, Regency Ballroom E/F

General Information

24-Hour Business Center

The Hyatt Regency Indianapolis provides the business traveler with a complete “mobile office” including computer terminals for Internet access, printing, fax machines, and copier access for guests.

Abstracts

All peer-reviewed abstracts presented at the STTI/ NLN Nursing Education Research Conference: *Bridging the Gap Between Education and Practice* are available for your viewing on www.nursingsociety.org. In addition, within 30 days of the event all abstracts will be available on the Virginia Henderson Global Nursing e-Repository, a free online research repository that collects, preserves, and disseminates digital materials in both abstract and full-text format.

Author Book Signings

Meet some of your favorite STTI authors.

Friday, 4 April, 2:45 p.m.-3:30 p.m. (1445-1530)

Mary Lou Bond, Susan Baxley, *Mentoring Today's Nurses: A Global Perspective for Success*

Alvin Jeffrey, *Staff Educator's Guide to Clinical Orientation*

Children

Please ensure that children are appropriately supervised at all times. Children are not allowed to participate in any conference activities. Check with your hotel concierge about child care services.

Badges

Your conference badge must be visible to security guards, moderators, and staff at all conference programs and events. Your badge admits you to all meetings for which a ticket or invitation is not required. If you lose your badge, there is a US \$10 fee to replace it. For your safety, please write on the back of the badge your emergency contact information, food and medicine allergies, and any significant medical condition(s). For your safety, remove your badge when leaving conference activities.

Electronic Devices

As a courtesy to presenters and others, participants are asked to silence all electronic devices and refrain from talking during sessions.

Emergencies/First Aid

In case of an emergency, please immediately notify any staff member from STTI, NLN, or the Hyatt Regency Indianapolis.

Evaluations

You will receive an evaluation via email after the event. If you wish to provide us with additional feedback, please email events@stti.org. Thank you! Your comments will help us plan future STTI/NLN events.

Green Initiatives and Philanthropic Efforts

STTI, NLN, and the Hyatt Regency Indianapolis are striving to host greener meetings and to improve and promote human quality of life by making sound choices socially, environmentally, and economically. We will gladly collect name badge holders for recycling at the registration area.

General Information

Exhibit Area Hours

The exhibits are located in Regency Ballroom Foyer. Please visit the Exhibit Area at the times listed below.

Friday, 4 April

7:30-8:30 a.m. (0730-0830)

12:30 p.m.-1:45 p.m. (1230-1345)

2:30-3:30 p.m. (1430-1530)

5:30-6:30 p.m. (1730-1830)

Saturday, 5 April

7:00-8:00 a.m. (0700-0800)

12:30-1:30 p.m. (1230-1330)

Guests

Conference participants' guests are not allowed to participate in any activities.

Sigma Theta Tau International Marketplace

The Marketplace is located in the Network Room. Please stop by to view and purchase STTI apparel, books, jewelry, and other gifts. Marketplace hours are:

Thursday, 3 April – 12:00 p.m.-4:00 p.m. (1200-1600)

Friday, 4 April – 7:30 a.m.-3:30 p.m. (0730-1530)

Saturday, 5 April – 7:00 a.m.-2:30 p.m. (0730-1430)

Internet Access

Wireless Internet access is not provided in the meeting space at this event.

Lost & Found

Please visit the Registration Area, located on the Second Level in the Regency Ballroom Foyer, for lost items or to turn in found items.

Meeting Rooms

Standing in the perimeter of the plenary and concurrent meeting rooms is not permitted due to fire code regulations. Please refrain from this practice.

Message/Announcement Board

If you have a message for other attendees, you can use the message/announcement board, located on the Second Level in the Regency Ballroom Foyer. STTI and NLN staff members reserve the right to remove postings that are inappropriate. Messages and announcements will not be forwarded to guest rooms. Please remember to use discretion when posting messages.

Moderator Briefing

Moderators should check in just outside the Moderator Room, located at Directors Two.

No-Smoking Policy

All STTI/NLN events are nonsmoking. The hotel/convention center/host city may have additional rules in place. Please speak with your hotel concierge if you have any questions.

Poster Area Hours

The posters are on the Second Level in Regency Ballroom E/F. You will have the opportunity to view numerous posters and discuss the presenters' research one on one during these sessions. You can view the poster presentations during the times listed below.

Friday, 4 April

Poster Viewing 1 – 12:30-1:45 p.m. (1230-1345)

Poster Viewing 2 – 2:30-3:30 p.m. (1430-1530)

Poster Viewing 3 – 5:30-6:30 p.m. (1730-1830)

Saturday, 5 April

Poster Viewing 4 – 7:00-8:00 a.m. (0700-0800)

Poster Viewing 5 – 12:30-1:30 p.m. (1230-1330)

General Information

Poster Presenter Information — Poster Setup/Removal

Posters should be set up on the assigned poster board during the times listed in the Poster Area on the Second Level in Regency Ballroom E/F. Materials used to ship or carry your poster to the conference cannot be left in the Poster Area. They may be stored in the designated area in Regency Ballroom E/F, but your hotel room is the best place for storing these items. Neither STTI, NLN nor the Hyatt Regency Indianapolis is responsible for materials left in the Poster Area. If you do not remove your posters or other materials from the designated area, they will be discarded.

Poster presentation setup time:

Friday, 4 April – 7:30-8:30 a.m. (0730-0830)

Poster presentation removal time:

Saturday, 5 April – 3:30-4:00 p.m. (1530-1600)

Registration

Registration will be located in the Regency Ballroom A-D Foyer.

Registration times:

Thursday, 3 April – 9:00 a.m.-4:00 p.m. (0900-1600)

Friday, 4 April – 7:30 a.m.-6:30 p.m. (0730-1830)

Saturday, 5 April – 7:00 a.m.-4:00 p.m. (0700-1600)

Speaker Ready Room

The Speaker Ready Room located in the Directors One Room. Speakers should check in at the Speaker Ready Room to sign in the day of their presentation. The Speaker Ready Room provides a place for presenters to practice their presentations. If you are using slides, you may view your presentation in the Speaker Ready Room. You will find instructions for viewing PowerPoint presentations on provided computers next to each station. PLEASE NOTE: INTERNET ACCESS IS NOT AVAILABLE ON THESE COMPUTERS.

Thursday, 3 April – 11:00 a.m.-12:00 p.m. (1100-1200)

Friday, 4 April – 8:00 a.m.-4:00 p.m. (0800-1600)

Saturday, 5 April – 8:00 a.m.-2:00 p.m. (0800-1400)

Attention Presenters: The only equipment provided on-site for oral presentations will be a computer and LCD projector. Because of contractual agreements with the audiovisual provider and the possibility of virus transfers, you cannot connect personal equipment (e.g., flash/jump drives, CDs, etc.) to the computers used in the presentation rooms. Additional charges are incurred with each violation and may be passed on to you. Please note that this policy will be strictly enforced. You cannot make changes to your slide presentation. If you have a question or concern, please visit the Registration Area.



Contact Hours

NLN will award 20.5 contact hours for the full research conference and preconference workshops. This is equivalent to 2.05 CEUs (one contact hour = 0.1 CEUs).

NLN has been accredited as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 1760 Old Meadow Rd., Suite 500, McLean, VA 22102; (703) 506-3275.

In obtaining this approval, NLN has demonstrated that it complies with the ANSI (American National Standards Institute)/IACET Standard, which is recognized internationally as a standard of good practice. As a result of its Authorized Provider accreditation status, NLN is authorized to offer IACET CEUs for its programs that qualify under the ANSI/IACET Standard. A few states require that CNE providers apply for additional approval from their professional regulatory board and post the following information about their provider number.

The NLN provider numbers for these states are: California, 13722; District of Columbia (approval does not include number); Florida, FBN3341; Kentucky, 1-0013 "Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program content."; Louisiana, LSBN 37; and West Virginia, WV2000-0336RN.

Thursday, 3 April

12:00 p.m.-4:00 p.m. (1200-1600) Pre-conference Workshop A Two 15 minute breaks	3.50
12:00 p.m.-4:00 p.m. (1200-1600) Pre-conference Workshop B Two 15 minute breaks	3.50
12:00 p.m.-4:00 p.m. (1200-1600) Pre-conference Workshop C Two 15 minute breaks	3.50

Friday, 4 April

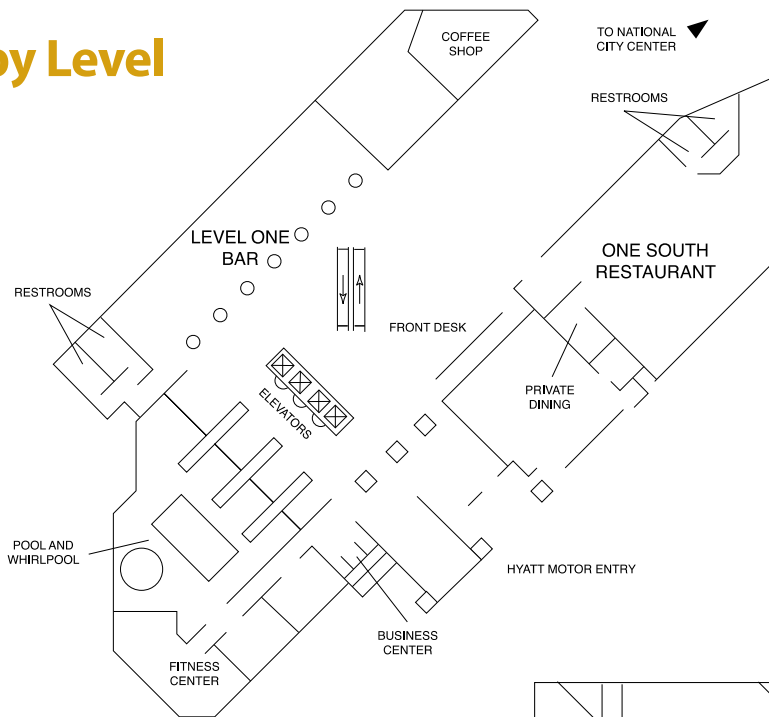
8:30 a.m.-10:00 a.m. (0830-1000) Welcome Keynote Presentation	1.50
10:15 a.m.-11:30 a.m. (1015-1130) Concurrent Sessions 1	1.25
11:45 a.m.-12:30 p.m. (1145-1230) Concurrent Sessions 2	0.75
12:30 p.m.-1:45 p.m. (1230-1345) Poster Viewing 1	1.00
1:45 p.m.-2:30 p.m. (1345-1430) Concurrent Sessions 3	0.75
2:30 p.m.-3:30 p.m. (1430-1530) Poster Viewing 2	1.00
3:30 p.m.-4:45 p.m. (1530-1645) Concurrent Sessions 4	1.25
4:45 p.m.-5:30 p.m. (1645-1730) Plenary Presentation	1.25
5:30 p.m.-6:30 p.m. (1730-1830) Poster Viewing 3	1.00

Saturday, 5 April

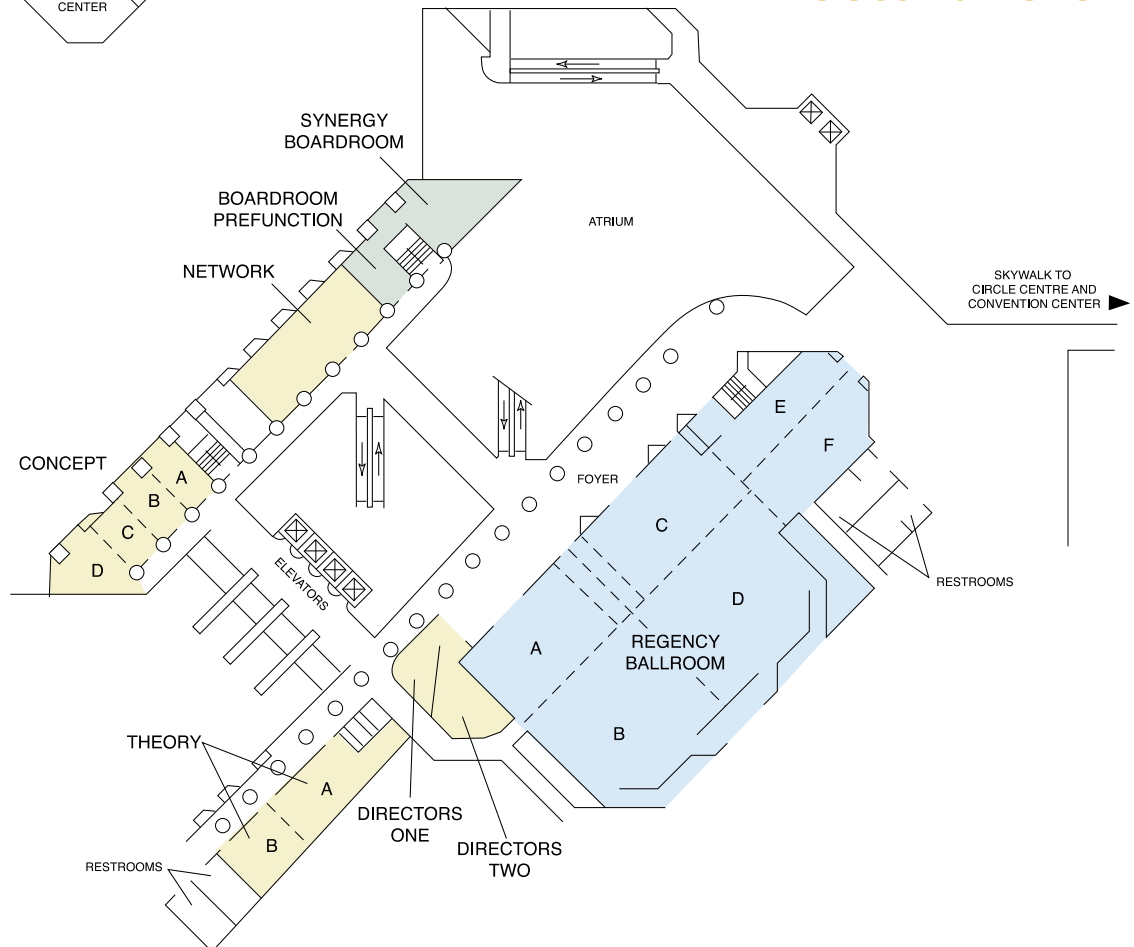
7:00 a.m.-8:00 a.m. (0700-0800) Poster Viewing 4	1.00
8:30 a.m.-10:00 a.m. (0830-1000) Panel Plenary Session	1.50
10:15 a.m.-11:30 a.m. (1015-1130) Concurrent Sessions 5	1.25
11:45 a.m.-12:30 p.m. (1145-1230) Concurrent Sessions 6	0.75
12:30 p.m.-1:30 p.m. (1230-1330) Poster Viewing 5	1.00
1:30 p.m.-2:15 p.m. (1330-1415) Concurrent Sessions 7	0.75
2:30 p.m.-3:30 p.m. (1430-1530) Conclusion	1.00
Total Program Hours (including Pre-Conference Workshop)	20.5

Hyatt Floor Plans

Lobby Level

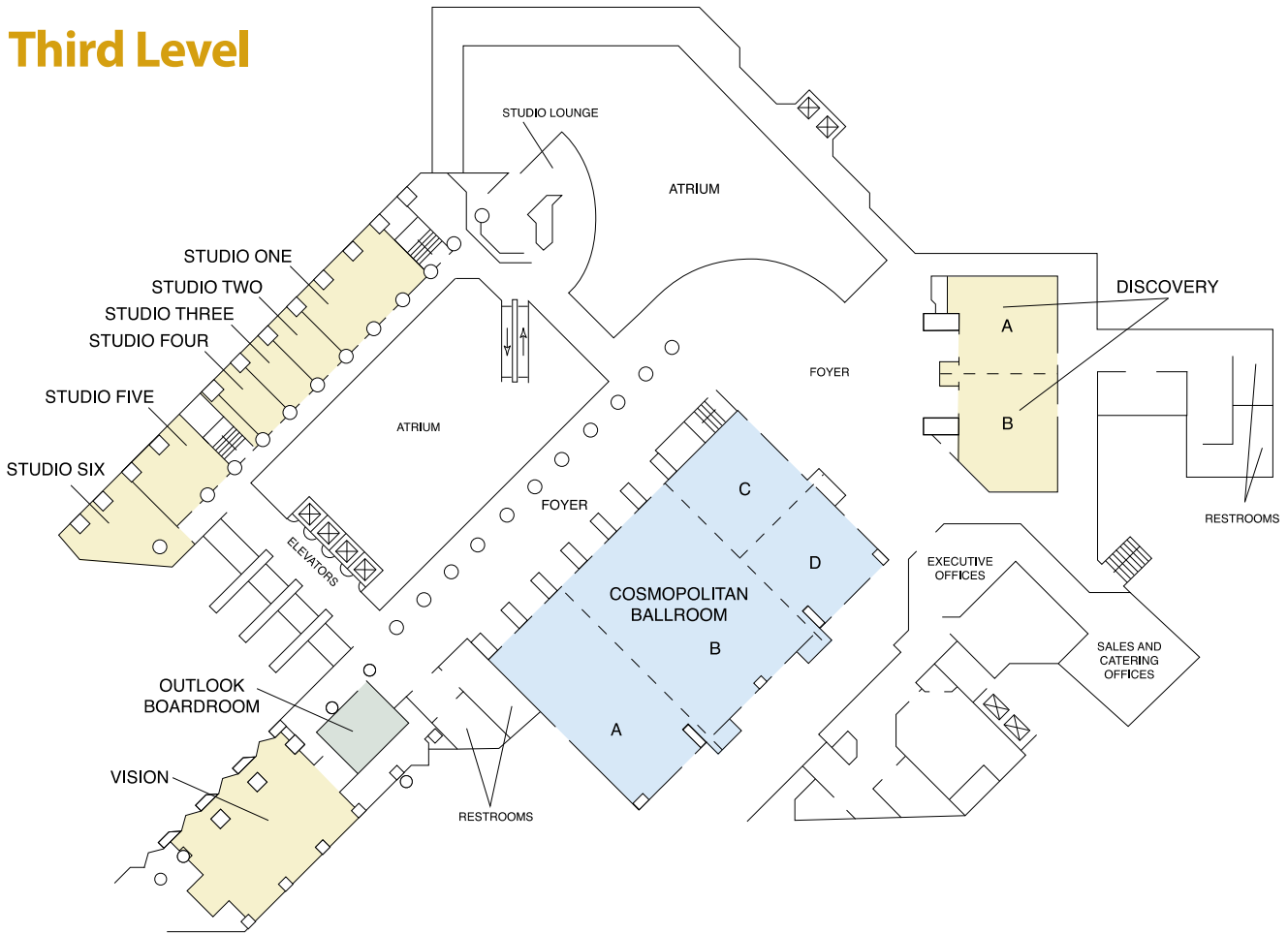


Second Level



Hyatt Floor Plans

Third Level



MARKETPLACE

Visit the Honor Society of Nursing, Sigma Theta Tau International (STTI) Marketplace for Official STTI Merchandise!

The Marketplace is located
in Network on the second floor.

Thursday, 3 April, Noon-4:00 p.m.

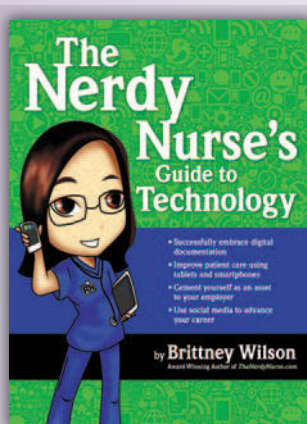
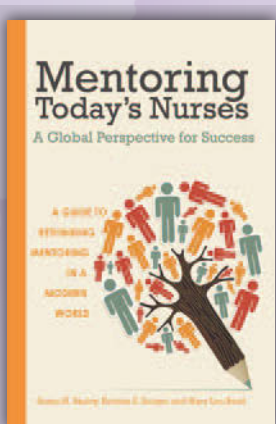
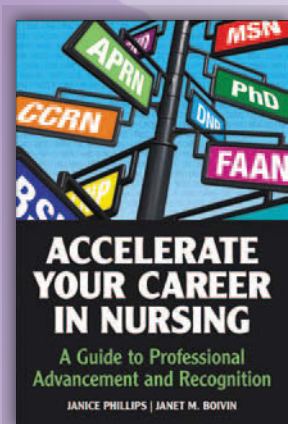
Friday, 4 April, 7:30 a.m.-3:30 p.m.

Saturday, 5 April, 7:00 a.m.-2:30 p.m.

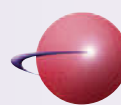


The Marketplace is
your one-stop shop to
purchase STTI items.

- STTI apparel
- Books
- Jewelry
- Gifts and notecards

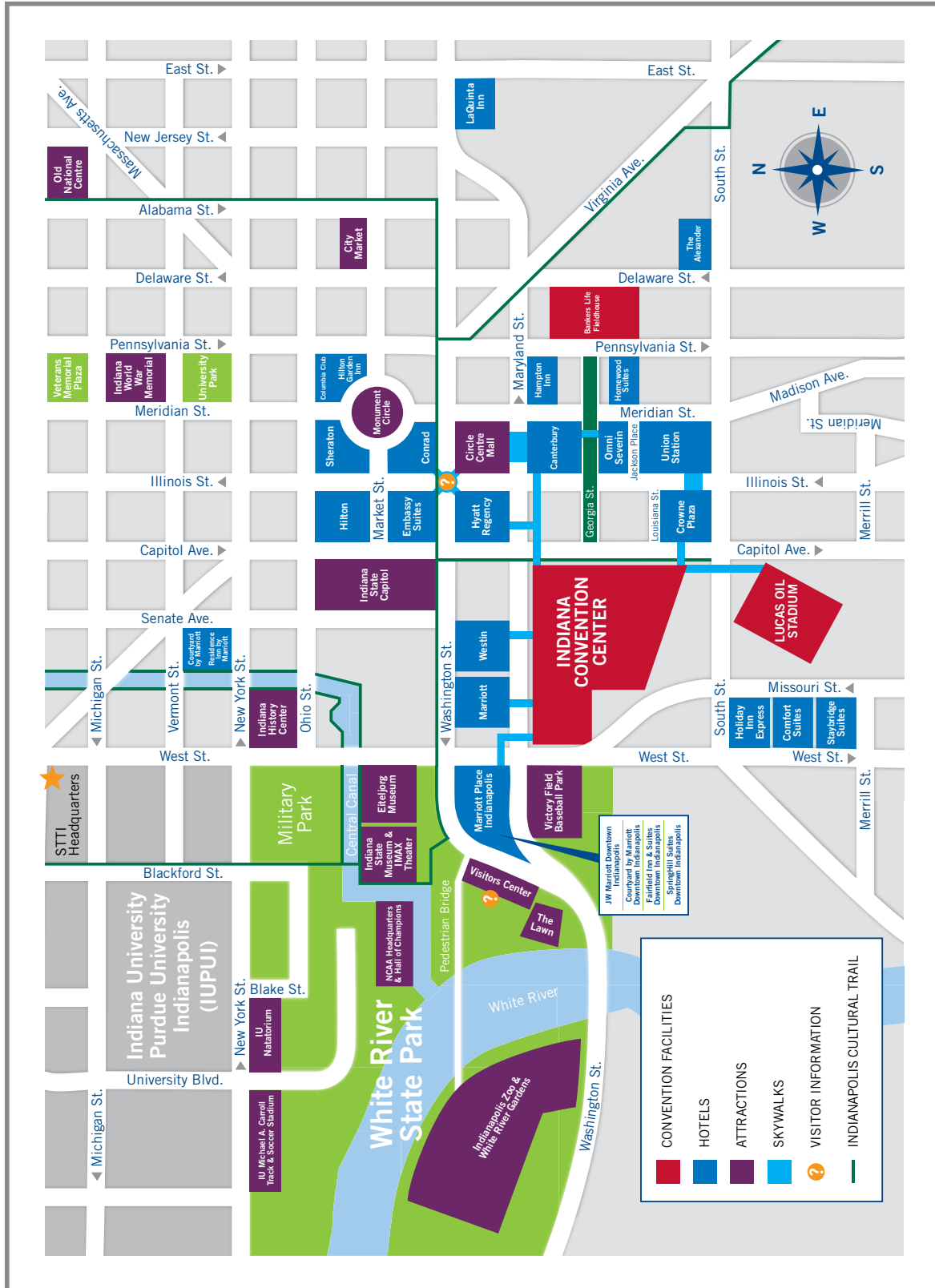


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Indianapolis Map



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Visit www.nursingsociety.org/Awards
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“The honor to be chosen as an award recipient encourages me to be even more active as a researcher.”

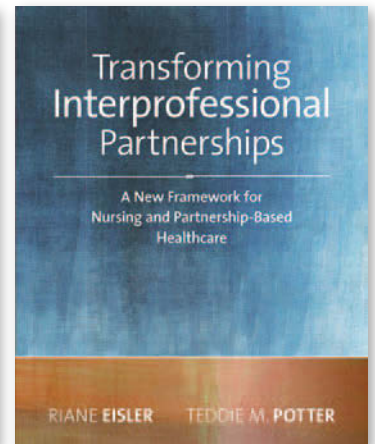
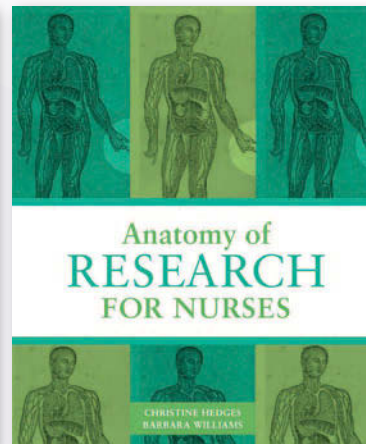
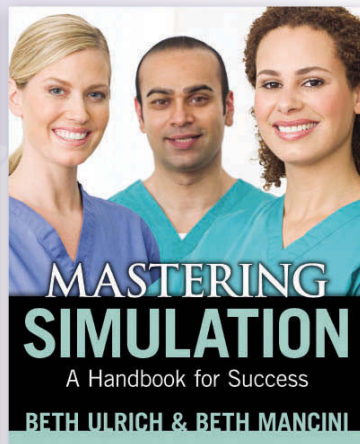
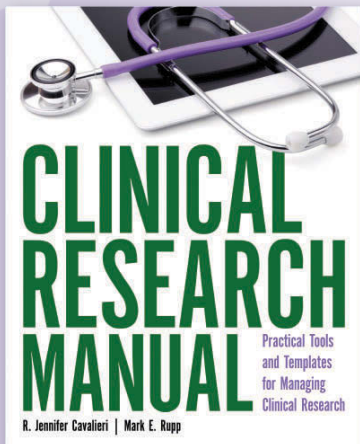
Yeur-Hur Lai, PhD
Taiwan



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NEW PUBLICATIONS

Check out these titles and more from the
Honor Society of Nursing, Sigma Theta Tau International
at the Marketplace in Network, located on the second level!



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Exhibitors & Sponsors

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A.D.A.M., a business unit of Ebix

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Plenary Session 2 — *Doctoral Education: Decisions, Experiences and Emotions, Early Findings from a Robert Wood Johnson Foundation Evaluating Innovations in Nursing Education Funded Study Exploring the State of Doctoral Education and Implications for Nursing Faculty Shortage*

ATI Nursing Education

Exhibitor

Chamberlain College of Nursing

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Indiana University School of Nursing

Exhibitor & Sponsor
Attendee Name Badges

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Keynote Presentation — *The New Imperative in Nursing Education Research: Impact on Patient Safety and Quality of Care*

Indiana Wesleyan University

Exhibitor

Laerdal Medical

Exhibitor

Liberty University

Exhibitor

NurseTim, Inc.

Exhibitor

Orbis Education

Exhibitor & Sponsor
Attendee Tote bags
Panel Plenary — *Research in Education Across the Globe: Issues and Opportunities*

Pocket Nurse

Exhibitor

Shadow Health, Inc.

Exhibitor

UW-Milwaukee College of Nursing

Exhibitor

Verified Credentials, Inc.

Exhibitor

Walden University

Exhibitor





› **Doris Grinspun**
PhD, MSN, RN,
LLD(hon), O.ONT
Chief Executive Officer,
Registered Nurses'
Association of Ontario



› **Irmajejan Bajnok**,
PhD, MScN, RN
Director, RNAO's International
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20-23 JULY 2014 | HONG KONG

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Registered Nurses' Association of Ontario
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Speaking out for nursing. Speaking out for health.

Thursday Schedule

Thursday, 3 April 2014

9:00 a.m.-4:00 p.m. (0900-1600) Regency Ballroom Foyer	Registration
11:00 a.m.-Noon (1100-1200) Directors One Room	Speaker Ready Room
12:00 p.m.-4:00 p.m. (1200-1600) Network Room	STTI Marketplace
12:00 p.m.-4:00 p.m. (1200-1600) Regency Ballroom A	Pre-Conference Workshop A <i>Advancing the Science of Nursing Research Education: Implications for Multi-Method Research</i> Daniel J. Pesut, PhD, RN, PMHCNS-BC, FAAN and Darrell Spurlock, PhD, RN, FAAN
12:00 p.m.-4:00 p.m. (1200-1600) Theory Room	Pre-Conference Workshop B <i>Getting Funded in Nursing Education: Maximizing Success</i> Angela McNelis, PhD, RN, ANEF and Barbara Patterson, PhD, RN, ANEF
12:00 p.m.-4:00 p.m. (1200-1600) Regency Ballroom C	Pre-Conference Workshop C <i>Becoming a Successful Researcher in Nursing Education: Getting Started, Keeping Going and Moving Forward</i> Pamela Ironside, PhD, RN, FAAN, ANEF and Kristine Dreifuerst, PhD, RN





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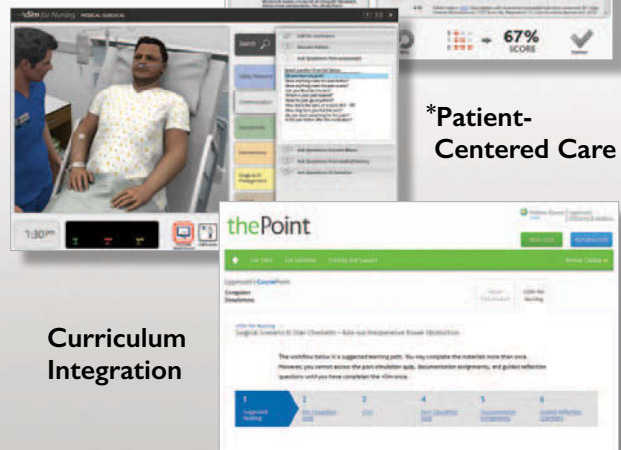
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Friday Schedule

Friday, 4 April 2014

7:30-8:30 a.m. (0730-0830) Regency Ballroom E/F	Poster Setup
7:30-8:30 a.m. (0730-0830) Regency Ballroom Foyer	Continental Breakfast
7:30 a.m.-8:30 a.m. (0730-0830) Regency Ballroom Foyer	Exhibitor Viewing
7:30 a.m.-6:30 p.m. (0730-1830) Regency Ballroom Foyer	Registration
7:30 a.m.-3:30 p.m. (0730-1530) Network Room	STTI Marketplace
8:00 a.m.-4:00 p.m. (0800-1600) Directors One	Speaker Ready Room
8:30-10:00 a.m. (0830-1000) Regency Ballroom A/D	Welcome Patricia E. Thompson, EdD, RN, FAAN, STTI chief executive officer and Beverly Malone, PhD, RN, FAAN, NLN chief executive officer Keynote Presentation <i>Sponsored by IU Health</i> <i>The New Imperative in Nursing Education Research: Impact on Patient Safety and Quality of Care</i> Christine Tanner, PhD, RN, FAAN

Concurrent Sessions 1

10:15-11:30 a.m. (1015-1130) Concept Room Session: 1A	Current Issues in Faculty Development <i>Faculty Knowledge, Attitude and Intent to Provide Accommodations to Nursing Students with Disabilities: Are Faculty Prepared to Meet the Needs of Diverse Populations?</i> Karen May, PhD, RN, CNE <i>Impact of Violence Against Nurses in Health Care Environments and Legal Implications</i> Yvonne McKoy, PhD, MSN, BSN, RN
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Friday Schedule

10:15-11:30 a.m.

(1015-1130)

Theory Room

Session: 1B

Critical Thinking and Simulation

The Impact of Critical Thinking upon Clinical Judgment during Simulation with Senior Nursing Students

Mary A. Cazzell, PhD, RN and Mindi Anderson, PhD, RN, CPNP-PC, CNE, CHSE, ANEF

Implementing Simulation Courseware in a Pediatric Nursing Practicum

Hyunsook Shin, PhD; Kaka Shim, MSN; Yuna Lee, MSN; Hyunhee Ma, BSN; Dahae Lim, BSN; and Hyojin Kim, BSN

Evaluating Student Learning Using the Williams Unfolding Case Study

Colleen Royle, MSN, RN; Norma Krumwiede, EdD, RN; and Mary Ann McKenna Moon, MSN, RN

10:15-11:30 a.m.

(1015-1130)

Vision Room

Session: 1C

End-of-Life

Active Teaching Strategies for a Sense of Salience: End-of-Life Communication

Mary Louisa Kopp, PhD, MSN, RN, CHPN, CNE

My Patient Died: A National Study of Nursing Students' Perceptions after Experiencing a Patient Death

Barbara A. Heise, PhD, APRN, BC, CNE; Debra Wing, MSN, RN; and Renea Beckstrand, PhD, RN, CCRN, CNE

A Qualitative Study to Evaluate an End-of-Life Nursing Course

Judith L. Hold, MSN; Elizabeth N. Ward, MSN, RN; and Barbara J. Blake, PhD, RN, ACRN

Concurrent Sessions 2

11:45 a.m.-12:30 p.m.

(1145-1230)

Concept Room

Session: 2A

CNE

Evaluating the Knowledge of Those Who Teach: Doctorally-Prepared Faculty Members' Performance on the Certified Nurse Educator Examination

Tracy A. Ortelli, PhD, RN, CNE, ANEF

Faculty Perceptions of Nurse Educator Certification

Tammy Diane Barbé, PhD, RN, CNE

11:45 a.m.-12:30 p.m.

(1145-1230)

Theory Room

Session: 2B

DEU

Student Perceptions, Experiences and Outcomes in Two Studies of Precepted and Traditional Clinical Learning Environments

Susan M. Hendricks, EdD, RN, CNE; Debbie DeMeester, PhD, RN, CNE; and Linda Wallace, EdD, MSN, RN, CNE, NEA-BC

The Perception of Staff Nurses on the Clinical Experience of the BSN Student Before and After the Implementation of a Dedicated Education Unit

Cheryl F. Saffer, EdD, MSN, RN, NE-BC and Avril Keldo, MSN, APN-C, RN-BC, OCN

11:45 a.m.-12:30 p.m.

(1145-1230)

Vision Room

Session: 2C

Faculty Development and Evaluation Mechanisms

Grading Rubrics: What's in it for Faculty?

Rachel Choudhury, MSN, MS, RN, CNE and Candice Phillips, PhD, APRN, CNM, RN, CNE

Questions about Exam Questions: What are Students Asking?

Susan B. Stillwell, DNP and Lorretta C. Krautscheid, PhD, RN

11:45 a.m.-12:30 p.m.

(1145-1230)

Cosmopolitan Ballroom C

Session: 2D

NCLEX Outcomes

The Effect of Two Preparatory Interventions on Performance on Comprehensive Assessments and the National Council Licensure Examination of Graduating Baccalaureate Nursing Students

Ann Marie M. Paraszczuk, EdD, RNC, IBCLC

Can Nursing Content Standardized Tests Predict NCELX-RN Outcomes?

Yei-Jin Yeom, MSN, RN

Friday Schedule

12:30-1:45 p.m.
(1230-1345)
Regency Ballroom Foyer

Lunch

12:30-1:45 p.m.
(1230-1345)
Regency Ballroom Foyer

Exhibitor Viewing

12:30-1:45 p.m.
(1230-1345)
Regency Ballroom E/F

Poster Viewing 1

Concurrent Sessions 3

1:45-2:30 p.m.
(1345-1430)
Concept Room

Session: 3A

Student Self-Awareness

The Relationship Between Nursing Students' Perceived Sense of Belongingness and Their Willingness to Self-Report Medication Errors in the Clinical Practice Setting: A Feasibility Study

Anda Botezatu, MN, BScN, RN

Novice Nurses Level of Global Interdependence Identity: A Quantitative Study

Maria Kozlowski Gibson, MSN, RN, LLM, CMSRN

1:45-2:30 p.m.
(1345-1430)

Theory Room

Session: 3B

Personal and Ethical Knowing

Preparation to Provide Spiritual Care: A Qualitative Study of Recent Baccalaureate Nursing Graduates

Cheryl B. Crotser, PhD, RN and Susanne M. Mohnkern, PhD, RN

Using Narratives to Inform Nursing Ethics Education

Judith L. Hold, MSN

1:45-2:30 p.m.
(1345-1430)

Vision Room

Session: 3C

Diversity

Impacting Student Success: The Importance of Gender Diversity within Nursing Education

Barbara Ellen Le Blanc, MN, BScN, RN

Cultural Competence and Confidence in Nursing Students: A Triangulated Approach to Evaluate Domains of Learning

Mary Joan Polchert, PhD, MSN, BSN

2:30-3:30 p.m.
(1430-1530)
Regency Ballroom Foyer

Afternoon Break

2:30-3:30 p.m.
(1430-1530)
Regency Ballroom E/F

Poster Viewing 2

2:30-3:30 p.m.
(1430-1530)
Regency Ballroom Foyer

Exhibitor Viewing

Friday Schedule

2:45-3:30 p.m.
(1445-1530)
Network Room

Author Book Signings

Meet some of your favorite STTI authors.

Mary Lou Bond, Susan Baxley

Mentoring Today's Nurses: A Global Perspective for Success

Alvin Jeffrey

Staff Educator's Guide to Clinical Orientation

Concurrent Sessions 4

3:30-4:45 p.m.
(1530-1645)
Concept Room
Session: 4A

Special Session

Faculty Preparation in Doctoral Education

Diane M. Billings, EdD, RN, ANEF, FAAN; Judith A. Halstead, PhD, RN, ANEF, FAAN; Karen H. Morin, PhD, RN, ANEF, FAAN; and Barbara J. Patterson, PhD, RN, ANEF

3:30-4:45 p.m.
(1530-1645)
Theory Room
Session: 4B

Transition to the Faculty Role

Assessment of Nursing Faculty Development Needs: An Evidence-Based Approach

Margaret Joyce Reilly, DNS, APRN, CNE

Exploring Nurse Educators' Perceptions of the Subcultures within Nursing as a Means to Bridge the Practice-Education Gap: Findings from an Ethnographic Study

Susan M. Strouse, PhD, RN

Transition to Academic Nurse Educator: How Does Readiness, Confidence, and Number of Children Impact Career Change?

Robin S. Goodrich, EdD, MS, BSN, RN

3:30-4:45 p.m.
(1530-1645)
Vision Room
Session: 4C

Academic Progression

Motivational Factors and Barriers Related to Saudi Arabian Nurses' Pursuit of a Bachelor of Science in Nursing Degree

Majed Alamri, PhD, MSN, RN

The Experiences of Nurses Returning to School for the Baccalaureate: A Metasynthesis

Linda M. Peretto, MS

Factors Influencing Retention of Students in an RN-to-BSN Program

Brelinda Kaye Kern, PhD, RN

4:45-5:30 p.m.
(1645-1730)
Regency Ballroom A-D

Plenary Session 2

Sponsored by A.D.A.M., a business unit of Ebix

Doctoral Education: Decisions, Experiences and Emotions, Early Findings from a Robert Wood Johnson Foundation Evaluating Innovations in Nursing Education Funded Study

Exploring the State of Doctoral Education and Implication for Nursing Faculty Shortage

Kristine Dreifuerst, PhD, RN and Angela McNelis, PhD, RN, ANEF

5:30-6:30 p.m.
(1730-1830)
Regency Ballroom Foyer

Networking Reception

5:30-6:30 p.m.
(1730-1830)
Regency Ballroom Foyer

Exhibitor Viewing

5:30-6:30 p.m.
(1730-1830)
Regency Ballroom E/F

Poster Viewing 3

Saturday Schedule

Saturday, 5 April 2014

7:00-8:00 a.m. (0700-0800) Regency Ballroom Foyer	Continental Breakfast
7:00-8:00 a.m. (0700-0800) Regency Ballroom Foyer	Exhibitor Viewing
7:00-8:00 a.m. (0700-0800) Regency Ballroom E/F	Poster Viewing 4
7:00 a.m.-2:30 p.m. (0700-1430) Network Room	STTI Marketplace
7:00 a.m.-4:00 p.m. (0700-1600) Regency Ballroom Foyer	Registration
8:00 a.m.-2:00 p.m. (0800-1400) Directors One Room	Speaker Ready Room
8:30-10:00 a.m. (0830-1000) Regency Ballroom A-D	Panel Plenary Session <i>Sponsored by Orbis Education</i> Research in Education Across the Globe: Issues and Opportunities G. Elaine Patterson, EdD, RN, CNE, APN-C, Professor of Nursing, Ramapo College of New Jersey Suzanne Prevost, PhD, RN, COI, STTI immediate past president Judith Halstead, PhD, RN, FAAN, ANEF, NLN immediate past president

Concurrent Sessions 5

10:15-11:30 a.m. (1015-1130) Concept Room Session: 5A	DEU Creating and Sustaining Education and Practice Synergy on a Dedicated Education Unit Debbie DeMeester, PhD, RN, CNE Promoting Academic-Practice Partnerships: The Delphi Way Lynette M. Gibson, PhD, RN; Susan A. Bethel, MSN, RN; and Sue Seitz, RN, MSN, CNOR, CNS Dedicated Education Units: Partnerships that Promote Nursing Leadership Development Lee A. Galuska, PhD, RN
10:15-11:30 a.m. (1015-1130) Theory Room Session: 5B	Civility The Effect of Clinical Nursing Instructors on Student Self-Efficacy Melodie Rowbotham, PhD, RN, CNE Perception of Student Nurses' Bullying Behaviors and Coping Strategies Used in Clinical Settings Reem Mabrouk Abd El Rahman, DNSc, RN, AT

Saturday Schedule

10:15-11:30 a.m.

(1015-1130)

Vision Room

Session: 5C

Symposium

Overcoming Challenges: Operationalizing a Multi-Site Nursing Education Research Study

Susan G. Forneris, PhD, RN, CNE, CHSE-A; Diana Odland Neal, PhD, RN; and Jone Tiffany, DNP, RN

Evaluating Learning with Simulation and Debriefing: Tools and Measurement

Diana Odland Neal, PhD, RN

Operationalizing Nursing Education Research

Susan G. Forneris, PhD, RN, CNE, CHSE-A

Translating Learning Outcomes to Enhance Teaching and Curriculum

Jone Tiffany, DNP, RN

Concurrent Sessions 6

11:45 a.m.-12:30 p.m.

(1145-1230)

Concept Room

Session: 6A

Program Satisfaction

A Nursing Specific Undergraduate Student Satisfaction Survey Across a Canadian Collaborative Nursing Program

Laurie Freeman-Gibb, PhD, ANP-BC, RN; Susan M. Fox-Wasylyshyn, PhD, RN; Janet E. Raiger, BScN, MN, RN; Beverley L. Jones, MScN, MPA (Health Policy), BScN, BA (Life Sciences), RN; and Linda J. O'Halloran, BScN, MScN

Factors that Contribute to a Successful Nursing Student's Decision to Withdraw from a Bachelor of Science in Nursing Program Before Graduation

Shelly R. Randall, PhD, RN, CNE

11:45 a.m.-12:30 p.m.

(1145-1230)

Theory Room

Session: 6B

Online Student Engagement

Are We Having Fun Yet?: Instructional Delivery Methods that Enhance Online Student Satisfaction

Jill M. Price, PhD, MSN, RN

Student Engagement with Web 2.0 Technology

Charlotte A. Seckman, PhD, RN, BC

11:45 a.m.-12:30 p.m.

(1145-1230)

Vision Room

Session: 6C

Nursing Informatics

TIGER-Based Assessment of Nursing Informatics Competencies (TANIC)

Kathleen M. Hunter, PhD, RN-BC, CNE; Dee McGonigle, PhD, MSN, BSN, RN, CNE, FAAN, ANEF; and Toni Hebda, PhD, RN, CNE

Evaluation of an Undergraduate Nursing Informatics Course

Heather Carter-Templeton, PhD, RN-BC and Christine Curran, PhD, RN

11:45 a.m.-12:30 p.m.

(1145-1230)

Cosmopolitan Boardroom C

Session: 6D

Special Session

Special Session for Doctoral Students

Kristine Dreifuerst, PhD, RN

12:30-1:30 p.m.

(1230-1330)

Regency Ballroom Foyer

Lunch

12:30-1:30 p.m.

(1230-1330)

Regency Ballroom Foyer

Exhibitor Viewing

Saturday Schedule

12:30-1:30 p.m. **Poster Viewing 5**

(1230-1330)

Regency Ballroom E/F

Concurrent Sessions 7

1:30-2:45 p.m.

(1330-1445)

Concept Room

Session: 7A

Clinical Outcomes

Using an Old/New Educational Methodology Resulting in Quality of Practice and Patient Safety

M. Anne Longo, PhD, MBA, RN-BC, NEA-BC

Evaluation of an Objective-Based Formative Clinical Evaluation Tool

Janie Best, DNP, RN, ACNS-BC, CNL and Annette Hines, PhD, RN, CNE

1:30-2:45 p.m.

(1330-1445)

Theory Room

Session: 7B

Multimethod Research

International Research on Evidence-Based Teaching Using the Teaching-Learning Strategy of Concept Mapping

Zepure Samawi, PhD, RN; Teresa L. Miller, MSN, PCNS-BC, RN; Mary S. Haras, MS, MBA, APN, NP-C, CNN; Amal Abu Nijmeh-Fakhouri, MSN, RN; Hanan Saca-Hazboun, MSN, RN; and Naji Abu Ali, MSN, RN

Effects of a Psychiatric Mental-Health Clinical Simulation Experience Using Standardized Patients on Prelicensure Nursing Students' Therapeutic Communication and Psychiatric Assessment Knowledge, Skills and Attitudes

Debrayh Gaylle, MS, RN

1:30-2:45 p.m.

(1330-1445)

Vision Room

Session: 7C

Student Experience

The Effect of Diffused Aromatherapy on Test Anxiety Among Baccalaureate Nursing Students

Catherine E. Johnson, PhD, MSN, MBA, BSN, APHN

A Phenomenological Inquiry of the Experiences and Perceptions of Simulation Among ADN Students With Prior Health Care Practice

Barbara A. Miller, PhD, RN

2:30-3:30 p.m.

(1430-1530)

Regency Ballroom A-D

Conclusion

Next Steps: Advancing the Science of Nursing Education

Karen Morin, DSN, RN, ANEF, FAAN, STTI past president and Anne Bavier, PhD, RN, FAAN, NLN president-elect

3:30-4:00 p.m.

(1530-1600)

Regency Ballroom E/F

Poster Removal

Journals From the Honor Society of Nursing, Sigma Theta Tau International (STTI)

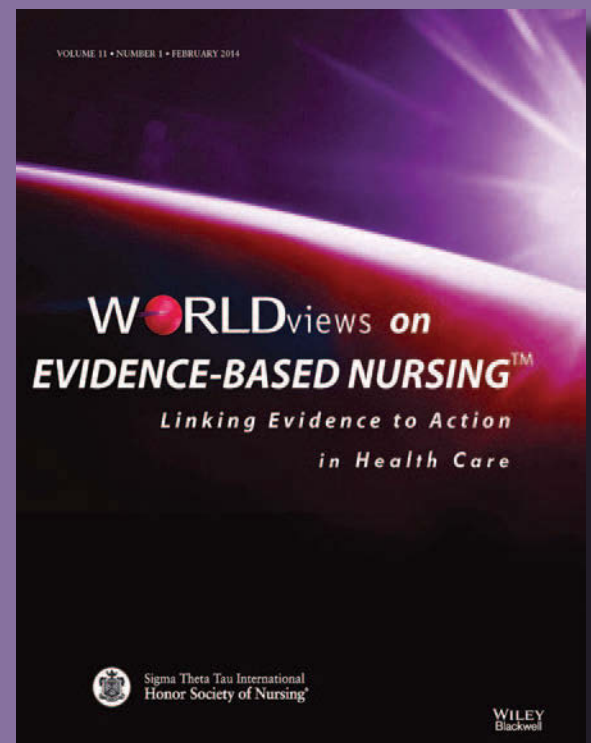
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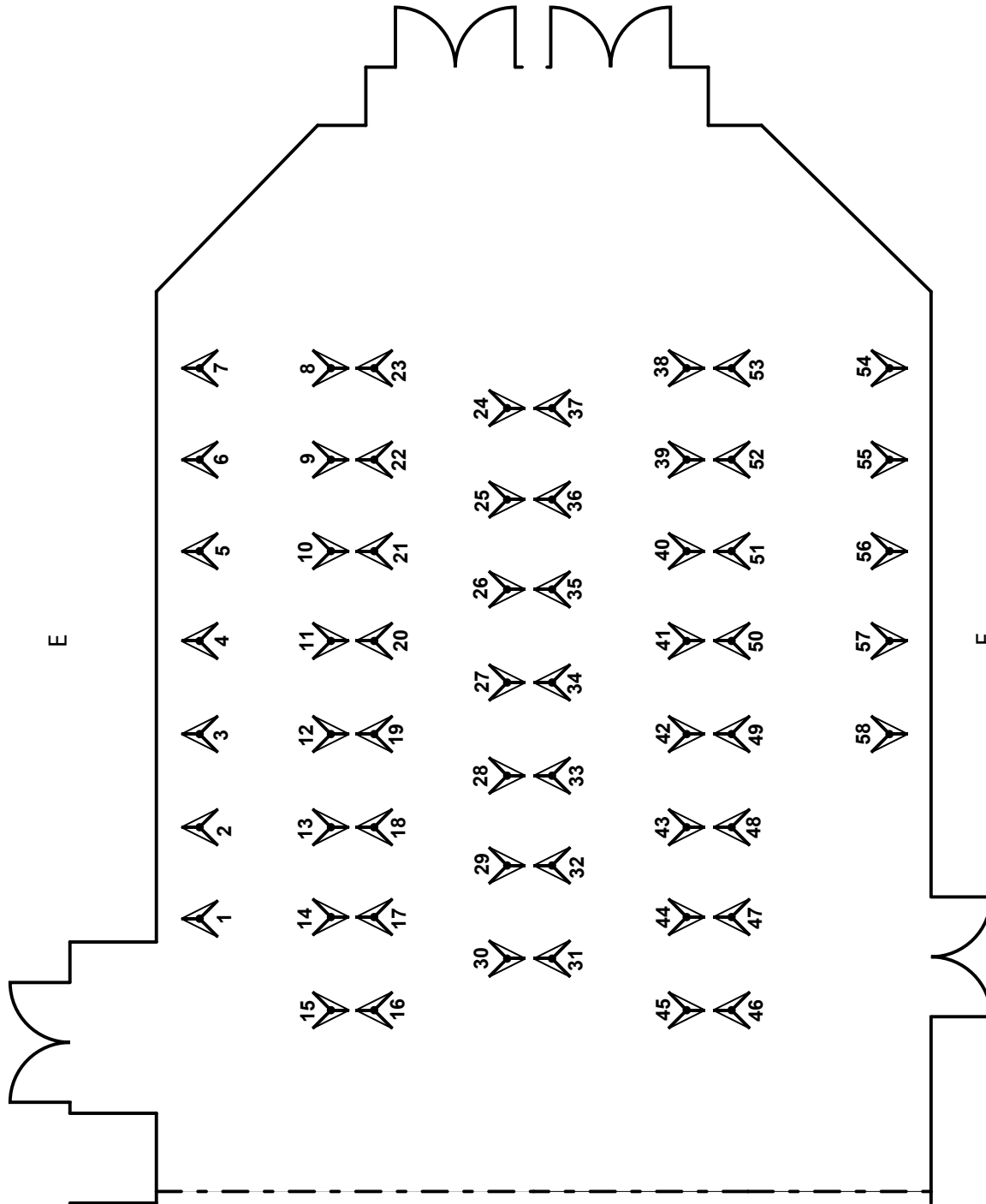
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Poster Layout

Regency Ballroom E/F



Poster Presentations

Poster Presentations

Poster presentations may be viewed in Regency Ballroom E/F on Friday, 4 April and Saturday, 5 April 2014. PLEASE NOTE: Posters are identified by the numbers listed below.

Friday, 4 April

Poster Viewing 1

12:30-1:45 p.m. (1230-1345)

Poster Viewing 2

2:30-3:30 p.m. (1430-1530)

Poster Viewing 3

5:30-6:30 p.m. (1730-1830)

Saturday, 5 April

Poster Viewing 4

7:00-8:00 a.m. (0700-0800)

Poster Viewing 5

12:30-1:30 p.m. (1230-1330)

Poster presentations are listed in numerical order and then alphabetically by first author's last name.

1 *An Early Entry PhD Option: Ten Year Review of Student Diversity, Productivity and Progression*

Gale Barber, MA; Roger Brown, PhD; and Nadine Nehls, PhD, RN

3 *Double Vision: Using Photo Voice and Narrative to Uncover the Meaning of Undergraduate Students' Study Abroad Experience*

Charlene Bermele, MSN, RN and Carol Toliuszis Kostovich, PhD, RN

4 *Nursing Students' Perceptions of Knowledge and Training during the Medication Administration Process*

Kelly J. Betts, EdD, MNsc, RN-BC

5 *Nurse Faculty Mentoring: Job Satisfaction and Retention of Nursing Faculty in Baccalaureate Nursing Programs*

Debra J. Bohlender, PhD, MSN, MEd

6 *Experiencing Narrative Pedagogy*

Wendy S. Bowles, MSN, BSN

7 *Use of Think-Aloud Strategies to Capture Clinical Reasoning during High Fidelity Patient Simulation*

Beth E. Burbach, MSN, RN, CNE; Susan A. Barnason, PhD, RN; and Sarah A. Thompson, PhD

8 *Faculty Identification of Competencies Addressing Quality and Safety Education in Alabama Associate Degree Nursing Education Programs*

Reitha Cabaniss, EdD, MSN

9 *Cultural Bias Education of Nursing Faculty*

F. Castelblanco, DNP

10 *Evaluation of Interrater Reliability on a Clinical Judgment Rubric: A Tale of Three Experts*

Mary A. Cazzell, PhD, RN; Mindi Anderson, PhD, RN, CPNP-PC, CNE, CHSE, ANEF; Linda Frye, MSN, RN; and Tim Taylor, BSN, RN

11 *A Study of the Pre-Licensure Nursing Students' Perception of the Simulation Learning Environment as Helpful in Achieving Clinical Competencies and Their Perception of the Impact of the Level of Fidelity*

Wendy M. Crary, PhD, RN, CNE

12 *Utilization of EHR Provider Prompts to Maximize Adult Pertussis Immunization Rates*

Susan D'Agostino, DNP, MSN, BSN

13 *Determinants of Job Satisfaction Among Nurse/Midwife Educators in Calabar, Cross River State, Nigeria*

Olaide Bamidele Edet, PhD, MPH, BSc, RN, RM; P. E. Samson-Akpan, PhD, MPH, BSc, RN/RM; Idang Ojong, PhD, BNSc, RN, RM; and I. I. Akpabio, PhD, MPA, MSc, BSc, RN/RM

14 *Nursing Student Success: Predictors of Retention and Passing the NCLEX-RN Exam*

Nancy Susan Elkins, MSN, RN, EdD

15 *Influence of Study Habits on Nursing Students' Academic Performance in University of Calabar, Nigeria*

R. E. Ella, PhD, MEd, BSc, RN/RM; I. I. Akpabio, PhD, MPA, MSc, BSc, RN/RM; and P. E. Samson-Akpan, PhD, MPH, BSc, RN/RM

16 *From Student to Practitioner: Factors Influencing the Successful Transition and Retention of Novice Nurse Practitioners in Primary Care*

Asefeh Faraz, MSN, RN

17 *International Cultural Immersion Experience at Chamberlain College of Nursing: Two weeks in Brazil*

Susan E. Fletcher, EdD, MSN, RN and Gigi Sabado Melendez, MSN, RNC-OB

18 *Nursing Students' Perceptions of Adoption*

Karen J. Foli, PhD, MSN, RN; Anna Forster; and Eunjung Lim, PhD, MS, MEd, BS

19 *Health Literacy Inclusion in Undergraduate Nursing Education: Integrative Review*

Kempa (Kim) French, MSN, FNP-BC

Poster Presentations

- 20** *A Theory-Driven Integrative Process/Outcome Evaluation of a Concept-Based Nursing Curriculum*
Rosemary Fromer, PhD, RN, CNE
-
- 21** *Comparing Human Patient Simulation to Traditional Case Study*
Shena Borders Gazaway, MSN, BSN
-
- 23** *TEAS-V and GPA as Indicators of Academic Success in a Baccalaureate Nursing Program*
Debra A. Hrelac, PhD, RNC
-
- 24** *TIGER-Based Self-Assessment of NI Competencies*
Kathleen M. Hunter, PhD, RN-BC, CNE; Toni Hebda, PhD, RN, CNE; and Dee McGonigle, PhD, MSN, BSN, RN, CNE, FAAN, ANEF
-
- 25** *Patient Care Champions: Staff Nurses Evaluation of the Effectiveness of Teaching Methodologies*
Vanessa Ann Irwin, MSN, RN
-
- 26** *Snippets: Tools for Teaching on Two Levels*
Anna Jarrett, PhD
-
- 27** *Outcomes of a Collaborative Capstone Clinical Education Practicum*
Mary Ann Jessee, MSN, RN
-
- 28** *Strategies to Improve Nurse Educator-Student Nurse Neophyte Interaction in the Classroom Setting*
Lunic Base Khoza, PhD, MACur, BA, RN
-
- 29** *Remediation Methods that Improve Learning Outcomes and NCLEX-RN Success*
Maria Lauer-Pfrommer, PhD, RN, APN-C, CNE and Mary Judith Yoho, PhD, RN, CNE
-
- 30** *Exploration of Applying Mind Mapping Approach in Building the Ability of Critical Thinking to Nursing Students*
Mei-Chun Lin, PhD, RN
-
- 31** *Nursing Faculty Professional Development: A Study Using the National League for Nursing (NLN) Core Competencies for Nurse Educators for Development of Novice to Expert Nurse Educators*
Kari Leigh Luoma, PhD, MSN, RN
-
- 32** *Influence of Collaborative Learning on Clinical Reasoning Skills of Pre-Licensure Nursing Students*
Michelle Mahaffey Harmon, PhD, RN
-
- 33** *Limited English Proficiency (LEP) has been Identified as a Major Barrier to Success for Nursing Students in the Online Environment: Can Mentoring be the Answer?*
Melissa D. Myers, MSN, BSN
-
- 35** *A Bayesian Meta-Analysis of NCLEX-RN Success Predictors*
Kyuwon Park, MS, RN
-
- 36** *The Relationship Between Knowledge of Basic Life Support (BLS) and Chest Compression Performance Among Undergraduate Nursing Students, Thailand*
Suphamas Partiprajak, PhD, RN
-
- 37** *The Perceptions and Intentions of Undergraduate Nursing Students to Pursue Higher Education in Nursing*
Carly Lynn Paterson, MSN, RN; Rachele A. Hopgood, MS, ARNP, AOCNP; Marilyn A. Aluoch, MSN, MPH, BSN, RN; Debbie T. Devine, MS, ARNP-FNP; Ashraf Abulhaija, MSN, ARNP, ACNP-BC; Janette Denny, MSN, RN, CNL, ONC; Marian J. Hardwick, MS, RN; Doaa Almostadi, MSN, RN; and Rasheeta D. Chandler, PhD, MS, ARNP, FNP-BC
-
- 38** *Implementation of a Faculty Education Program as Preparation for Simulation Facilitation*
Oralea Pittman, DNP and Carolyn Schubert, MSN, RN
-
- 39** *One Course, Three Ways: What Students Think*
Michele Poradzisz, PhD, RN; Carol Toliuszis Kostovich, PhD, RN; and Kristine L. Florczak, PhD, MSN, BS, BA, RN, ADN
-
- 40** *Online Degrees: A Strategy for Increasing Diversity in Nursing Faculty*
Jeri L. Post, PhD, RN
-
- 41** *The Effectiveness of an Interactive Remediation Program for Nursing Students Predicted as High-Risk for Academic Non-Success*
Margaret R. Rateau, PhD, RN, CNE and Mariann M. Harding, PhD, RN, CNE
-
- 42** *Anatomy Academy: The Impact on School Nurses*
Gaye L. Ray, MS, PHC, RN, FNP-C and Jane H. Lassetter, PhD, RN
-
- 43** *Blended Learning in the Doctor of Nursing Practice Classroom*
Elizabeth I. Rice, PhD, RN
-
- 44** *Three Method Staff Education: An Innovative Approach to Improve Nursing Care Plan Documentation*
Joan Salomon-Sales, MS, CCRN, CNML; Megan E. Smyrniotis, BSN, RN; Patricia Nedved, MSN, RN, CENP; and Susan J. Larson, MSN-BC, RN
-
- 45** *Indicators of Baccalaureate Nursing Student's Success on the NCLEX-RN*
Angela M. Schooley, MSN and Charlotte D. Strahm, DNSc, RN
-
- 46** *Effectiveness of an Adaptive Quizzing System on Student Learning and Institutional-Wide Retention Strategy for Minority Nursing Students*
E'Loria Simon-Campbell, PhD, RN and Julia Phelan, PhD
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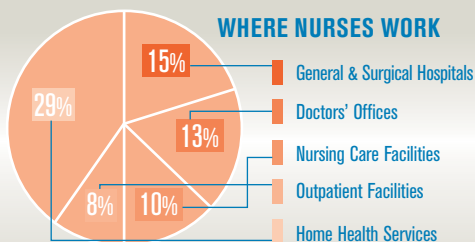
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Thursday, 3 April

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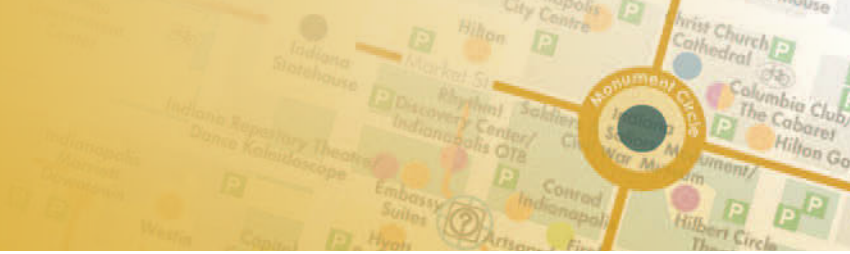
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